

# Student Course Evaluation Questionnaires

[Report Help](#)

**Course-Section: ENGL 300 01**

**Term - Spring 2013**

**Enrollment: 26**

**Title: Comm/Tech - Analysis**

**Questionnaires: 20**

**Instructor: Burgess,Helen J**

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	15	4.65	472/1560	4.52	4.29	4.35	4.42	4.65
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	17	4.80	236/1559	4.46	4.38	4.31	4.35	4.80
3. Did the exam questions reflect the expected goals	0	1	0	0	0	1	18	4.95	102/1371	4.95	4.46	4.38	4.41	4.95
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	18	4.85	161/1519	4.43	4.44	4.27	4.33	4.85
5. Did assigned readings contribute to what you learned	0	0	0	0	2	3	15	4.65	282/1452	4.18	4.24	4.18	4.21	4.65
6. Did written assignments contribute to what you learned	0	0	0	1	0	2	17	4.75	185/1430	4.46	4.45	4.16	4.20	4.75
7. Was the grading system clearly explained	0	0	1	0	2	3	14	4.45	608/1539	4.25	4.15	4.23	4.27	4.45
8. How many times was class cancelled	0	1	0	0	0	5	14	4.74	808/1560	4.46	4.51	4.64	4.66	4.74
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	5	12	4.71	217/1545	4.26	4.21	4.14	4.19	4.71
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	17	4.85	315/1496	4.62	4.49	4.49	4.54	4.85
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	19	4.95	278/1498	4.92	4.79	4.75	4.79	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	17	4.80	294/1496	4.43	4.44	4.37	4.43	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	16	4.75	406/1494	4.43	4.39	4.37	4.43	4.75
5. Did audiovisual techniques enhance your understanding	0	11	1	2	1	1	4	3.56	1139/1352	3.65	3.89	4.12	4.23	3.56
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	2	1	13	4.69	331/1248	4.67	4.45	4.23	4.33	4.69
2. Were all students actively encouraged to participate	4	0	0	0	0	3	13	4.81	315/1250	4.79	4.59	4.39	4.47	4.81
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	14	4.88	292/1239	4.79	4.66	4.45	4.53	4.88

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**Instructor: Burgess,Helen J**

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	4	5	2	0	1	0	8	4.09	487/906	4.28	4.17	4.13	4.14	4.09

## Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	15	Required for Majors	18	Graduate	0	Major	14
28-55	1	1.00-1.99	0	B	4						
56-83	6	2.00-2.99	1	C	0	General	2	Under-grad	20	Non-major	6
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

# Student Course Evaluation Questionnaires

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**Course-Section: ENGL 324 02**

**Term - Spring 2013**

**Enrollment: 28**

**Title: Theories Of Comm Tech**

**Questionnaires: 23**

**Instructor: Burgess,Helen J**

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	8	13	4.48	707/1560	4.49	4.29	4.35	4.42	4.48
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	16	4.68	384/1559	4.55	4.38	4.31	4.35	4.68
3. Did the exam questions reflect the expected goals	0	0	0	1	0	7	15	4.57	561/1371	4.50	4.46	4.38	4.41	4.57
4. Did other evaluations reflect the expected goals	1	0	0	0	1	6	15	4.64	395/1519	4.64	4.44	4.27	4.33	4.64
5. Did assigned readings contribute to what you learned	1	0	0	0	0	4	18	4.82	163/1452	4.57	4.24	4.18	4.21	4.82
6. Did written assignments contribute to what you learned	0	0	0	1	2	7	13	4.39	568/1430	4.51	4.45	4.16	4.20	4.39
7. Was the grading system clearly explained	1	0	0	0	3	7	12	4.41	677/1539	4.32	4.15	4.23	4.27	4.41
8. How many times was class cancelled	0	0	0	3	2	9	9	4.04	1430/1560	4.11	4.51	4.64	4.66	4.04
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	11	9	4.45	476/1545	4.40	4.21	4.14	4.19	4.45
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	19	4.86	297/1496	4.69	4.49	4.49	4.54	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	21	4.87	674/1498	4.91	4.79	4.75	4.79	4.87
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	17	4.73	417/1496	4.70	4.44	4.37	4.43	4.73
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	19	4.86	247/1494	4.72	4.39	4.37	4.43	4.86
5. Did audiovisual techniques enhance your understanding	1	8	0	0	2	2	10	4.57	292/1352	3.91	3.89	4.12	4.23	4.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	15	4.94	108/1248	4.89	4.45	4.23	4.33	4.94
2. Were all students actively encouraged to participate	7	0	0	0	0	2	14	4.88	255/1250	4.80	4.59	4.39	4.47	4.88
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	14	4.88	292/1239	4.85	4.66	4.45	4.53	4.88

# Student Course Evaluation Questionnaires

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**Course-Section: ENGL 324 02**

**Term - Spring 2013**

**Enrollment: 28**

**Title: Theories Of Comm Tech**

**Questionnaires: 23**

**Instructor: Burgess,Helen J**

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
Discussion														
4. Were special techniques successful	8	3	0	0	0	2	10	4.83	103/906	4.67	4.17	4.13	4.14	4.83

## Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	17	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	2	C	2	General	0	Under-grad	23	Non-major	15
84-150	8	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						