

Student Course Evaluation Questionnaires

Course-Section: ENGL 300 01

Term - Spring 2012

Enrollment: 27

Title: Comm/Tech - Analysis

Questionnaires: 16

Instructor: Burgess,Helen J

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	3	9	4.40	780/1542	4.35	4.21	4.33	4.37	4.40
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	10	4.60	492/1542	4.45	4.29	4.29	4.31	4.60
3. Did the exam questions reflect the expected goals	1	0	0	0	0	2	13	4.87	195/1339	4.85	4.51	4.32	4.36	4.87
4. Did other evaluations reflect the expected goals	1	0	0	0	1	3	11	4.67	357/1498	4.43	4.38	4.26	4.32	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	13	4.75	181/1428	4.55	4.20	4.12	4.15	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	3	1	12	4.56	345/1407	4.31	4.38	4.15	4.20	4.56
7. Was the grading system clearly explained	0	0	0	0	1	5	10	4.56	452/1521	4.28	4.05	4.20	4.23	4.56
8. How many times was class cancelled	0	0	0	0	1	6	9	4.50	1124/1541	4.31	4.59	4.70	4.71	4.50
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	7	6	4.46	421/1518	4.19	4.15	4.11	4.13	4.46
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	11	4.79	401/1472	4.48	4.38	4.46	4.46	4.79
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	11	4.71	969/1475	4.65	4.78	4.72	4.74	4.71
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	11	4.79	306/1471	4.42	4.35	4.32	4.33	4.79
4. Did the lectures contribute to what you learned	2	0	0	0	0	4	10	4.71	425/1470	4.50	4.32	4.33	4.35	4.71
5. Did audiovisual techniques enhance your understanding	2	5	0	1	1	2	5	4.22	606/1310	3.90	3.88	4.06	4.11	4.22
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	8	4.89	145/1210	4.51	4.34	4.18	4.27	4.89
2. Were all students actively encouraged to participate	7	0	0	0	0	0	9	5.00	1/1211	4.53	4.51	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	9	5.00	1/1207	4.80	4.57	4.41	4.51	5.00

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Title: Comm/Tech - Analysis

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Instructor: Burgess, Helen J

Questions	Frequencies					Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean		
	NR	NA	1	2	3								4	5
Discussion														
4. Were special techniques successful	7	1	0	0	0	2	6	4.75	120/859	4.33	4.13	4.08	4.13	4.75

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	11	Required for Majors	13	Graduate	0	Major	12
28-55	1	1.00-1.99	0	B	3			Under-grad	16	Non-major	4
56-83	4	2.00-2.99	1	C	0	General	0	**** - Means there are not enough responses to be significant			
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1				
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: ENGL 385 01

Term - Spring 2012

Enrollment: 25

Title: New Media, Digital Lit

Questionnaires: 21

Instructor: Burgess,Helen J

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	5	14	4.48	676/1542	4.48	4.21	4.33	4.37	4.48
2. Did the instructor make clear the expected goals	0	0	1	0	3	6	11	4.24	954/1542	4.24	4.29	4.29	4.31	4.24
3. Did the exam questions reflect the expected goals	0	1	0	0	3	5	12	4.45	638/1339	4.45	4.51	4.32	4.36	4.45
4. Did other evaluations reflect the expected goals	0	0	0	0	2	8	11	4.43	660/1498	4.43	4.38	4.26	4.32	4.43
5. Did assigned readings contribute to what you learned	0	0	2	2	4	3	10	3.81	1061/1428	3.81	4.20	4.12	4.15	3.81
6. Did written assignments contribute to what you learned	0	1	0	1	4	7	8	4.10	828/1407	4.10	4.38	4.15	4.20	4.10
7. Was the grading system clearly explained	0	0	0	0	1	6	14	4.62	395/1521	4.62	4.05	4.20	4.23	4.62
8. How many times was class cancelled	1	0	0	0	0	1	19	4.95	345/1541	4.95	4.59	4.70	4.71	4.95
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	9	9	4.50	373/1518	4.50	4.15	4.11	4.13	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	7	13	4.57	728/1472	4.57	4.38	4.46	4.46	4.57
2. Did the instructor seem interested in the subject	0	0	0	0	2	1	18	4.76	879/1475	4.76	4.78	4.72	4.74	4.76
3. Was lecture material presented and explained clearly	0	0	1	0	3	5	12	4.29	922/1471	4.29	4.35	4.32	4.33	4.29
4. Did the lectures contribute to what you learned	0	0	0	0	4	4	13	4.43	788/1470	4.43	4.32	4.33	4.35	4.43
5. Did audiovisual techniques enhance your understanding	0	5	0	2	3	4	7	4.00	761/1310	4.00	3.88	4.06	4.11	4.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	1	1	4	9	4.19	681/1210	4.19	4.34	4.18	4.27	4.19
2. Were all students actively encouraged to participate	5	0	0	0	1	2	13	4.75	352/1211	4.75	4.51	4.37	4.45	4.75
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	15	4.94	164/1207	4.94	4.57	4.41	4.51	4.94
4. Were special techniques successful	5	3	1	1	2	2	7	4.00	478/859	4.00	4.13	4.08	4.13	4.00

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Course-Section: ENGL 385 01

Term - Spring 2012

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Title: New Media, Digital Lit

Questionnaires: 21

Instructor: Burgess,Helen J

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	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		
Laboratory														
1. Did the lab increase understanding of the material	20	0	0	0	0	0	1	5.00	****/207	****	4.63	4.12	4.17	****
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/210	****	4.65	4.17	4.21	****
3. Were necessary materials available for lab activities	20	0	0	0	0	0	1	5.00	****/202	****	4.67	4.50	4.54	****
4. Did the lab instructor provide assistance	20	0	0	0	0	0	1	5.00	****/202	****	4.47	4.32	4.44	****
5. Were requirements for lab reports clearly specified	20	0	0	0	0	0	1	5.00	****/199	****	4.40	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/69	****	4.80	4.56	4.70	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/69	****	4.25	4.60	4.68	****
3. Did research projects contribute to what you learned	20	0	0	0	0	0	1	5.00	****/68	****	3.88	4.50	4.51	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	1	5.00	****/73	****	3.88	4.54	4.55	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/67	****	4.00	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/32	****	4.13	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/35	****	4.25	4.36	4.08	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/23	****	3.75	4.41	3.84	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/30	****	4.25	4.27	3.17	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/19	****	4.33	4.57	4.33	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/29	****	2.75	4.29	2.17	****

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			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	20	0	0	0	0	0	1	5.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	11	Required for Majors	15	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	21	Non-major	10
84-150	2	3.00-3.49	6	D	1						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	0						