

Student Course Evaluation Questionnaires

Course-Section: ENGL 300 01

Term - Fall 2012

Enrollment: 27

Title: Comm/Tech - Analysis

Questionnaires: 22

Instructor: Burgess,Helen J

Questions	Frequencies						Instructor		Course	Org	UMBC	Level	Sect	
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	8	11	4.38	806/1589	4.52	4.11	4.32	4.33	4.38
2. Did the instructor make clear the expected goals	1	0	0	1	0	6	14	4.57	511/1589	4.29	4.23	4.29	4.26	4.57
3. Did the exam questions reflect the expected goals	1	0	0	0	1	1	19	4.86	204/1391	4.86	4.39	4.34	4.30	4.86
4. Did other evaluations reflect the expected goals	1	1	0	0	0	2	18	4.90	108/1552	4.68	4.28	4.25	4.24	4.90
5. Did assigned readings contribute to what you learned	1	0	0	0	0	5	16	4.76	176/1495	4.52	4.04	4.14	4.11	4.76
6. Did written assignments contribute to what you learned	1	0	0	0	0	6	15	4.71	200/1457	4.43	4.32	4.15	4.13	4.71
7. Was the grading system clearly explained	1	0	0	0	4	5	12	4.38	672/1572	4.58	4.00	4.21	4.18	4.38
8. How many times was class cancelled	1	0	0	0	1	6	14	4.62	1001/1589	4.56	4.55	4.66	4.67	4.62
9. How would you grade the overall teaching effectiveness	3	0	0	1	1	6	11	4.42	481/1569	4.41	4.09	4.13	4.10	4.42
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	4	15	4.79	434/1530	4.75	4.38	4.49	4.49	4.79
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	16	4.84	757/1533	4.92	4.77	4.75	4.75	4.84
3. Was lecture material presented and explained clearly	3	0	0	0	1	5	13	4.63	524/1528	4.53	4.33	4.35	4.33	4.63
4. Did the lectures contribute to what you learned	3	0	0	1	0	4	14	4.63	572/1529	4.64	4.25	4.36	4.34	4.63
5. Did audiovisual techniques enhance your understanding	3	14	1	2	1	1	0	2.40	****/1393	4.50	3.72	4.06	4.10	****
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	2	6	7	4.33	601/1337	4.67	4.22	4.17	4.20	4.33
2. Were all students actively encouraged to participate	7	0	0	1	0	3	11	4.60	543/1331	4.65	4.41	4.35	4.35	4.60
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	0	14	4.87	301/1333	4.89	4.54	4.40	4.41	4.87
4. Were special techniques successful	7	6	1	0	2	4	2	3.67	756/1014	4.13	4.04	4.05	4.04	3.67

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	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	2	5.00	****/40	****	2.60	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	2	5.00	****/40	****	3.20	3.89	4.16	****
3. Was the instructor available for consultation	20	0	0	0	0	0	2	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	2	5.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	20	0	0	0	0	1	1	4.50	****/21	****	****	4.32	4.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	20	Graduate	0	Major	17
28-55	3	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	2	C	1	General	0	Under-grad	22	Non-major	5
84-150	3	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: ENGL 442 01

Term - Fall 2012

Enrollment: 16

Title: Visual Literacy

Questionnaires: 15

Instructor: Burgess,Helen J

Questions	NR	NA	Frequencies					Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5							
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	10	4.67	435/1589	4.67	4.11	4.32	4.46	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	11	4.73	317/1589	4.73	4.23	4.29	4.35	4.73
3. Did the exam questions reflect the expected goals	0	9	0	0	0	1	5	4.83	223/1391	4.83	4.39	4.34	4.46	4.83
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	12	4.86	142/1552	4.86	4.28	4.25	4.37	4.86
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	13	4.80	148/1495	4.80	4.04	4.14	4.25	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	12	4.80	131/1457	4.80	4.32	4.15	4.30	4.80
7. Was the grading system clearly explained	0	0	0	0	0	4	11	4.73	255/1572	4.73	4.00	4.21	4.28	4.73
8. How many times was class cancelled	0	0	0	0	0	2	13	4.87	572/1589	4.87	4.55	4.66	4.68	4.87
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	11	4.85	134/1569	4.85	4.09	4.13	4.22	4.85
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	2	9	4.67	644/1530	4.67	4.38	4.49	4.56	4.67
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	11	4.92	527/1533	4.92	4.77	4.75	4.76	4.92
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	11	4.92	156/1528	4.92	4.33	4.35	4.41	4.92
4. Did the lectures contribute to what you learned	3	0	0	0	1	3	8	4.58	639/1529	4.58	4.25	4.36	4.44	4.58
5. Did audiovisual techniques enhance your understanding	3	3	0	0	1	1	7	4.67	221/1393	4.67	3.72	4.06	4.18	4.67
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	11	5.00	1/1337	5.00	4.22	4.17	4.36	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	11	5.00	1/1331	5.00	4.41	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	11	5.00	1/1333	5.00	4.54	4.40	4.63	5.00
4. Were special techniques successful	4	3	0	0	0	3	5	4.63	196/1014	4.63	4.04	4.05	4.32	4.63

Student Course Evaluation Questionnaires

Course-Section: ENGL 442 01

Title: Visual Literacy

Instructor: Burgess, Helen J

Term - Fall 2012

Enrollment: 16

Questionnaires: 15

Questions	Frequencies							Instructor	Course	Org	UMBC	Level	Sept	
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	3	5.00	****/62	****	4.35	4.46	4.56	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	3	5.00	****/65	****	4.33	4.43	4.54	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	3	5.00	****/63	****	4.28	4.29	4.31	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	3	5.00	****/61	****	5.00	4.47	4.49	****
5. Were criteria for grading made clear	12	0	0	0	0	0	3	5.00	****/61	****	4.17	4.19	4.12	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	10	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	15	Non-major	1
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	2						

**** - Means there are not enough responses to be significant